



HERE and THERE

PI OMEGA PI

*National Business Education Honor Society
Member of the Association of College Honor Society*



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President's Message



Emma A. Faulk, PRP
Alabama State University
Montgomery, AL

Greetings on Behalf of the National Council of Pi Omega Pi:

By the time this newsletter reaches most of you, your fall semester will have ended. It is my secure hope that you have had a wonderful fall semester and that you are ready for the coming year.

This coming year will be an exciting time for us. We are anticipating our trip to the National Business Education Association conference in Las Vegas, where many of you will make POP's presentations. Chapter members are encouraged to submit proposals for student-led and student-delivered presentations for the Pi Omega Pi sessions that will be held on Thursday, March 24, 2016. Proposals are due by February 1, 2016 to Dr. Elizabeth Hodge (hodgee@ecu.edu).

Your president knows that the funding for this trip may be limited. Please do not forget to contact your student government association, friends of your program, and foundations (university) to request funds for this leadership experience.

As a reminder, chapters are awarded a stipend for participating in POP's activities at the conference. Please visit our website to review the qualifications for the stipend.

Your president is looking forward to attending the Association of College Honor Societies Conference in Savannah, Georgia on February 10-14, 2016. The theme for this conference is "Engagement is Our Key to Success."

Your president will bring you updates from this conference in March. May God bless and keep you all!

- Emma A. Faulk, PRP
President



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Student Rep's Message



Michelle Gianvito
East Carolina University
Greenville, NC

Hello Pi Omega Pi!

Chapter presidents, please be on the look out for emails from me pertaining to your participation in the upcoming year, and feel free to contact me at any point in time throughout the next two years. (gianvitom12@students.ecu.edu) I look forward to what this year has to offer for me not only as National Student Representative but also, as a member of Pi Omega Pi and to all of you as students or educators.

- Michelle Gianvito, Student Representative

Graduating Soon??? Pi Omega Pi Honor Cords Are Available!

Pi Omega Pi Honor Cords can be purchased from Schoen Trimming and Cord Co., Inc. Learn more about the ordering process on the "Chapter Resources" page of our website: www.piomegapi.org.



Meet the Additional National Council Members of Pi Omega Pi

Your council members are here to willingly assist you throughout the year. Dr. Elizabeth Hodge will be planning our next biennial convention. Your chapter will submit all membership reports to Dr. Ivan Wallace, and you will submit news and articles to Dr. Pamela Bracey, your editor.



Dr. Elizabeth Hodge
President-Elect
East Carolina University
Greenville, NC



Dr. Ivan Wallace
Secretary-Treasurer
East Carolina University
Greenville, NC



Dr. Pamela Scott Bracey
Editor
Mississippi State University
Starkville, MS

Feel free to reach out to your National Council Members at any time!

Annual Electronic Filing Requirements for Small Tax-Exempt Organizations

Each chapter sponsor needs to file the Form 990-N for his/her Pi Omega Pi chapter. This form is available in electronic form only and is called an e-postcard. You need to file in **January or February**. If you filled last year, you do not need to create an account again.

All Pi Omega Pi Chapters must file a 990-N Form each year (not the 990 or the 990-EZ). Because we are a subchapter and are tax exempt with receipts less than \$25,000 a year, we need to submit Form 990-N. The form is informational only but must come from you as the local chapter sponsor. This requirement is a result of the Pension Protection Act of 2006 and is for tax periods beginning after December 31, 2006. If you fail to do so, you will lose your tax-exempt status after three warnings.

Each subchapter fills out a 990-N form because it is safe to assume that we do not have receipts of more than \$25,000. This form is available online at this link: <http://epostcard.form990.org/>

Chapter News



Alpha Pi Chapter News
Mississippi State University

This month Alpha Pi Chapter worked on the Operation Christmas Child Shoebox Project. Members helped run the store and packed boxes for children at the Christian Life Center at First United Methodist Church in Starkville, MS. Alpha Pi President, Caroline Duncan is featured in the photo

Beta Kappa Chapter News
East Carolina University

Beta Kappa is getting ready for the upcoming year. In the spring, Beta Kappa will induct new members at the Atlantic Coast Business, Marketing, and Information Technologies Education Conference in Raleigh. They also are planning to be highly competitive in the upcoming year. After inductions, they plan to meet and work on a community service project. Beta Kappa is excited for the upcoming year and looking forward to the events it will be involved in.



Beta Chapter News
Northwest Missouri State University

Three new members joined the Beta Chapter in November 2015. New members are Madison Foxx and Drew Bruner, middle school business and math education students, and Marina Hayner, secondary business education major. Our chapter visited the Northwest Technical School in Maryville, MO, and heard a presentation on their business program from Crystal Combs and Jill Hedding. Sierra Jones and Brooklyn Ellis, members, will both student teach in Spring 2016. Scholarships will be awarded to senior and graduate students for the spring semester.



Alpha Chi Chapter News
Eastern Illinois University

This semester Alpha Chi attended the Illinois Business Education Association in Springfield and learned about many different teaching techniques and about teaching in Illinois. It was also a great time to get to know one another and network with other teachers around the state. Another event we held this semester was a community service event. Our chapter created cards for wounded veterans and made bookmarks for a local after school program. During our meetings we have discussed presenting at the next IBEA conference in the fall. We are excited to see where next semester will take us!

Articles

“Tips for Dealing with Difficult Students”

by Brooklyn Ellis

Beta Chapter

Northwest Missouri State University

Effective classroom management and simple redirects are typically enough to encourage on-task behavior from most students. However, we will inevitably encounter difficult students in our classrooms, students that refuse to do their work or resist your every request. When certain students are consistently difficult, despite your safe, structured, and consistent classroom environment, it can seem defeating and hopeless. It is vital that we do not give up on these students, throw in the towel and show them that we do not believe in them. We must stick with it, and know that even if we do not see the external results that we are striving for, internal change is occurring in those students.

Developing a positive relationship with these students should be the first priority. Without a positive relationship, none of your other efforts will be effective. Get to know your students, their likes, dislikes, hobbies, and dreams. This will help you relate to your students and show them that you care about them, beyond their academic success. Make an authentic effort to learn about your students and allow them to learn about you.

In the classroom, some students may be behaving in a manner they act at home or with their friends. All students may not be versed on appropriate classroom behavior. Do not assume that all students know what is expected in your classroom. Make your expectations clear. Also, teach and practice appropriate social and emotional skills. Put together a role playing activity to discuss appropriate ways to act or react in various situations in and outside of the classroom.

A helpful tip that is often overlooked is the value of using humor in the classroom. Humor is a great way to break the ice and make students feel comfortable and accepted in your classroom. Do not be afraid to crack a joke or be silly around your students. If you have a positive relationship with your students and they feel comfortable and accepted, they are more likely to feel motivated to act positively socially and academically.

The way that you approach praise and correction in your classroom can have a large impact on students' feelings toward you and their motivation to behave and work well in your class. It is best to praise students in public but correct them in private. Public correction can be humiliating and cause students to resent you and either lead to them shutting down or acting out in revenge. Correcting students in private shows students that you respect them. Praising students in public often creates a positive classroom environment, encouraging students to follow suit.

Remember to be compassionate and empathetic, hold students accountable, and not to take their behavior personally. Remain even with your consequences. Do not give difficult students worse consequences, simply because they are difficult. Remain calm, offer students a choice whether to correct their behavior or receive a consequence, then respect their choice and follow through. Accept that some days you will not handle every situation perfectly, but overall, you can make a difference by sticking with it and never giving up on any of your students, even the difficult ones.

References:

Dearborn, G. (2015, September). *Compassionate Discipline: Dealing with Difficult Students*. Retrieved from <https://www.amle.org/BrowsebyTopic/ClassroomManagement/ClassDet/TabId/183/ArtMID/787/ArticleID/532/Compassionate-Discipline-Dealing-with-Difficult-Students.aspx>

Parker, A. & Rakes, L. (2014, March). *Developing Relationships with Difficult Students*. Retrieved from <https://www.amle.org/BrowsebyTopic/ClassroomManagement/ClassDet/TabId/183/ArtMID/787/ArticleID/392/Developing-Relationships-with-Difficult-Students.aspx>

Pi Omega Pi Announcements

2015 National Award Competition Deadlines

Your project and publication reports, date stamped no later than **February 1, 2016**, should be emailed to Dr. Nancy Zelif (nzelif@nwmissouri.edu), Northwest Missouri State University (the judging chapter) for this year's competition. Your reports should cover the competition year of **January 1, 2015, to December 31, 2015**.

Submit a Proposal and Meet Us in Las Vegas at NBEA 2016!

This year's Pi Omega Pi meeting and reception is scheduled for Thursday, March 24, 2016 from 5:30pm to 7:00pm in Las Vegas at the Cosmopolitan. Chapter members are encouraged to submit proposals for student-led and student-delivered presentations for the Pi Omega Pi sessions that will be held on Thursday, March 24, 2016. These presentations are excellent professional development activities. Presentations will be 15-20 minutes in length. A computer projector, overhead projector, screen, and Internet connection through a Verizon HotSpot will be provided. If other equipment is needed, it must be provided by participants. Attendees appreciate handouts. *Each Chapter that is selected to present will receive a \$250 stipend.* Submit a proposal by **February 1, 2016**. Chapters will be notified via email by **February 28, 2016** of the acceptance or denial of the proposal.



Purchase Your Business Education T-Shirt TODAY!



Here is your chance to promote the great field of Business and Technology Education, while also supporting the community service and travel fund of the Alpha Pi Chapter of **Pi Omega Pi** honor society at Mississippi State University!

Order your Business Education T-shirt Today for only \$15 or \$17 (pending size) by visiting the following website:

<https://squareup.com/market/BusinessEd>